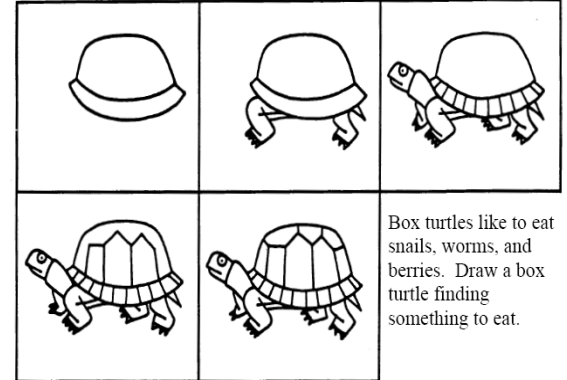


San Diego Herp Society has programs for every situation.



Elementary: Educational, entertaining and hands-on for primary to middle-school classrooms. Capable SDHS teachers demonstrate the world environment, bio-diversity, the importance of conservation, and our responsibility in proper pet care.

(Sample handout)



And for middle school and high school students, the “cool factor” of exciting reptile and amphibian demonstrations will gain their attention and respect for our broad selection of more structured curricula:

ART - SCIENCE - EXPLORATION - PERSONAL RESPONSIBILITY

Supported by Multi-Media Presentations

(Lesson Plans, Suggested Quiz Items, and Handouts available)

Whatever your topic, our capable presenters can assist you.



And yes, we also take reservations for spicing up your party and club function!

We are on the web at www.SDHerpSociety.org

Contact: Susan Nowicke (760) 533-2611 (education@sdherpsociety.org)



Sample Lesson: Reptile Adaptation (Grade 4- 5)

Discussion Questions:

1. Reptiles have both physical and behavioral adaptations that help them survive in their habitats over time. Name one physical adaptation and one behavioral adaptation from the reptiles you studied.
2. All reptiles are cold-blooded; that is, their body temperature stays about the same as the temperature of their surroundings. What adaptations do reptiles have, both behavioral and physical, that help them survive as cold-blooded creatures?
3. Why do some consider dinosaurs the “original reptiles”? What traits do they share with other reptiles?
4. Almost all reptiles have dry, scaly skin. Think about where most reptiles live, then brainstorm some of the reasons for their skin characteristics.
5. Do a little research on crocodiles and alligators. Why are they both considered reptiles? How are they different from each other?